



## South Carolina Title I Application

LEXINGTON 01 - Title I Regular - 2018

| Welcome user [wwest@lexington1.net](mailto:wwest@lexington1.net) ! | logout |

Title I Menu | School List | Schoolwide/Priority (TA) Plan Menu | Print

### TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN ADDENDUM TO SCHOOL RENEWAL PLAN

District: LEXINGTON 01  
School: Pelion EI

Application: Title I Regular - 2018

**FILTER SELECTION:**

**Reform Strategy**

- Strategy 1-Opportunities to Meet State Proficiency
- Strategy 2-Strengthen Core Program, Increase Learning Time, or Serve Under-Served Populations
- Strategy 3-Address Needs of At-Risk Students
- Strategy 4-Instruction by Highly Qualified Teachers
- Strategy 5-Professional Development
- Strategy 6-Attract High-Quality Teachers

**Funding Category**

- Bonuses
- Extended Day Programs
- Instructional Assistants
- Instructional Coaches
- Instructional Supplies
- Intervention Personnel

**Use of Funds**

- Admission Fee
- Benefits
- Catered Meal
- Catered Refreshments
- Childcare Cost
- Classroom Furniture

**Funding Source**

- Title I
- Technical Assistance
- Consolidated Funds
- Other Funding
- Priority (SIG-1003g)
- Focus (1003a)

Hold the Ctrl key down to select multiple

Clear All Submit

New Title I Activity | New Priority (TA) Activity | New Consolidated Funds Activity | New Priority (SIG-1003g) Activity  
| New Focus (1003a) Activity | New TI Support (1003a) Activity | New Activity (other funding)

	Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation	
<b>Title I</b>									
Edit	(1)(1) Provide books for students on their interest and/or instructional levels to help facilitate reading and language fluency. These reading materials will be given to students to enhance their reading experience as well as to build home libraries. Child-sized bookshelves will be purchased to contain the book bins with leveled readers for student access and selection.	1						Domine	Delete
Edit	(1)(2)Strategy 1. Activity 3. Continue Implementation of eSpark Learning and other software programs in grades K through 5. 635 students in grades K-5 will use eSpark. This personalized learning program incorporates technology and Apple applications to provide academic challenges for struggling as well as excelling students in the areas of math and ELA. Expenditures may include: contractual services with eSpark to provide training, software services and support; purchase of software applications; purchase of technology, supplies, ipad cases and earbuds; installation of infrastructure (wiring, access points and cabling) to support eSpark; to include additional ipads. Approximately 5 substitutes for teachers will be used when eSpark representatives work with teachers by grade levels at the Title I Schools. 30 teachers will participate in the on-site training.	1	Instructional Technology					Reading MAP,Math MAP	Delete
Edit	(1)(3) Employee 1.0 FTE certified teacher [redacted] to provide additional academic instruction in small groups (tier 2 & 3) in grades K-5 in ELA and Math. This position is supplemental and is not a Read to Succeed position.	1						Reading MAP,Math MAP	Delete
Edit	Strategy 1. Activity 4. Employee (1)1.0 FTE [redacted] She will work collaboratively with Parent Liaison to schedule opportunities for parents and families to be informed of ways to promote learning for their child. Works collaboratively with Parent Liaison to improve the home, school and community relationships. Works with administration to assure that parents have received the Parents Right to	1						Reading MAP,Math MAP,ELA Test,Math Test	Delete

	<p>Know legislation, the Family and School Compact, and the Parent and Family Engagement Guidelines. Assists with gathering and compiling parent Title I survey data, Title I planning committee (feedback, notes and minutes.) Copies and assists in the collection of Title I documentation for faculty, staff and parents. Assists with organizing, labeling and inventorying Title I supplies, materials and equipment. Reconciles the equipment inventory lists with the principal on an annual basis. The principal will determine additional personnel to be included on this process of reconciliation. Assist administration with organizing documentation for Title I monitoring. Participates in the training and utilization of the Title I electronic record keeping system. Gathers information for developing Title I purchase requests. Attends Title I Planning Committee meetings. Works to promote events and happenings to show the positive impact that Title I is having on the school and community. Maintains a Title I approved daily time and attendance log. Creates communication documents via online and hard copies for families with internet access and for families without access to internet. Assists the Parent Liaison in the preparation and scheduling of Parent Engagement events. Assists administration in preparing data for data meetings and parent/teacher conferences.</p>				
Edit	<p>(2)(1) Employ 1.0 FTE certified Teacher, [redacted] and 1.0 FTE academic tutor, (TBD). The academic tutor will serve under the supervision of the certified teacher. These positions will provide additional push-in academic instructional services to individual and small groups of students in grades K -3rd. The teacher is an SCRI trained literacy coach and will use her instructional knowledge to help meet the reading deficits that the students are experiencing. She will give guidance and direction to the academic tutor to assure the students are receiving stellar instruction.</p>	2		Reading MAP	Delete
Edit	<p>(3)(1) Employ 1 teacher [redacted] @ .5 FTE as an instructional coach (Math) grades K-5. Coach will conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina Standards in grades K-5.</p>	3		Math MAP	Delete
Edit	<p>(3)(2) Employ 1 certified teacher [redacted] @ 1.0 FTE to provide project-based learning across content areas (Science, Technology, Engineering and Math). This will add in the development of students' critical thinking, communication, assessment and inquiry skills. Teacher will attend Science and STEM related professional development opportunities.</p>	3		Science Test, Science PASS	Delete
Edit	<p>(3)(3) Employee (1) 1.0 FTE [redacted] to provide assistance and support to students who display at-risk behaviors and to reduce lost instructional time due to behavior related issues. Increase behavior capacity to implement positive classroom management and behavior modification techniques within the classroom. Support parents in increasing positive discipline strategies. Coach will attend professional development opportunities related to behavior/classroom management.</p>	3		Classroom observations ,Student Attendance, Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations	Delete
Edit	<p>All teachers are appropriately certified and paraprofessionals have required district and state credentials.</p>	4		Human Resources Documentation on Certification and Qualifications	Delete
Edit	<p>(5)(1) Provide professional development to support school wide academic programs by attending the Title One Administrators conference. This conference will be held at Myrtle Beach, SC from October 24 - 27th 2017. Members of the administrative team, along with teachers, ELA/Math coaches, Behavior Interventionist and Parent Liaison, will attend. Expenditures may include registration, hotel, food and mileage.</p>	5		Reading MAP, Math IAP	Delete
Edit	<p>(5)(2) Provide professional development to support school wide goals and district core instruction by attending The Coaching of Reading and Writing Institutes at the Teachers</p>	5		Reading MAP	Delete

	College in New York. The Coaching of Reading Institute will be held October 23rd - 26th 2017 and The Coaching of Writing Institute will be held January 22nd - 25th 2018. The institutes will be attended by administration, coaches and teacher leaders. Expenditures may include registration, hotel, food and airline tickets.				
Edit	(5)(3) Attend professional development 3 day workshop series led by Eric Jensen on Teaching and Engaging Students with Poverty in Mind. This conference will provide attendees with the knowledge to support our school-wide focus of understanding how to best meet the needs of our students of poverty. The workshop will provide researched based practices to high close the achievement gaps for students of poverty. The attendees of the workshops will provide school-wide staff development sessions throughout the school year utilizing Eric Jensen's book, Teaching and Engaging Students with Poverty in Mind. The workshop will be held in San Antonio, Texas July 17 - 19th.	5			Reading MAP, Math MAP, ELA Test, Math Test  Delete
Edit	(7)(1) Provide parent communication folders, parent newsletters, supplies and materials to encourage parent awareness about events and learning strategies for their child. These supplies include copy paper and ink cartridges for printing brochures and flyers. Other supplies will include printing (school calendar, professionally printed), postage for mailing out thank you notes, welcome to our school notes to new parents/students at our school, reminders to parents about specific events that pertain to their child, such as ESOL learning sessions and 3rd grade retention informational session. A subscription to Reading Connection, a parent friendly newsletter that discusses ways that parents assist with fostering reading success. These newsletters go home monthly. Supplies for parenting workshops such as, markers and large Post-it note paper. These supplies will be used during brainstorming activities with the parents during parenting workshops. With the addition of a Parent Liaison, a computer purchase will be made in order for the Parent Liaison to create flyers, brochures and correspond with parents. The purchase of a printer will be used to print out newsletters, brochures and parenting resources. These items are essential for communicating information to the parents and community regarding strategies families and businesses can help in students learning. In an effort to increase attendance at parenting workshops, refreshments provide an enticement to get the parents into the school for informational parenting sessions. The events in which refreshments are provided include iMoms, All Pro Dads, Literacy Nights, Math Mornings and informational community sessions (internet safety.) While attendance for iMoms and All Pro Dads fluctuates, the attendance number can range from the lowest number of 21 to 45 or more parents/community members. During events held in late afternoon, we have a larger turnout, which can range from 80 to 150 parents/community members.	7			State Parent Survey of Home  Delete
Edit	(7)(2) Employee (1) 1.0 FTE [redacted] to work with students and families on truancy, failing academics, discipline issues, and other at-risk factors. This employee will work with administration and instructional leadership to support students and families who are falling in the at-risk category. This person will assist with Title One documentation and record keeping. (1.0 FTE on a 195A calendar).	7			Parent Survey, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials, Parents Sign-in Sheet, Parents Check Out Materials  Delete
Edit	(9)(1) Provide Data Analysis meetings to be held 8 times a year after STAR 360 testing for each grade level and to plan with each grade level for upcoming Reading & Writing Units of Study. Approximately 40 teachers	9			Reading MAP, Math MAP, ELA Test, Math Test  Delete

	will be involved in these meetings. Each teacher will be released from class for 2 hours to meet with administrators, coaches, and lead interventionist to assess student growth, needs and instructional practices. 33 teachers( grade level teachers, special education teachers and resource teachers) will be provided with (1) full day or (2) half days to observe in a Master teacher's classroom. Expenditures will be substitute salaries and benefits.				
Edit	(11)(1)Encourage excellent student behavior by participating in Positive Behavior Intervention and the 21st Century Leadership Model . Provide incentives to encourage attendance for students. Students will receive rewards and awards through our school wide incentive program. Incentives will be include award certificates, pins, lanyards with medals for recognition, trophies, and small academic incentives . These recognitions will reinforce The 21st Century Leadership model and promote student attendance.	11		udent Attendance	Delete
<b>Not Categorized</b>					
< Assign Category > ▼		9			Delete

All other trademarks are the property of their respective holders.