



Volume 2 Issue 7  
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# FRONT PAGE NEWS

## TITLE ONE SCHOOLS



### Should You Help Your Child with Writing?

Yes, if you want your child to:

- Do well in school;
- Enjoy expressing his thoughts; and
- Become more independent.



Writing well requires:

- Clear thinking. Sometimes children may need to have their memory refreshed about a past event in order to write about it accurately.
- Sufficient time. Children may have stories in their heads but need time to think them through and write them down.
- Reading. Reading can stimulate a child to write. If your child reads good books he will be a better writer.
- Practice. And more practice.
- Revising. Students need experience in revising their work, seeing what they can do to make it clearer and more descriptive.

U. S. Department of Education  
Office of Educational Research



#### Writing Tips

- Encourage writing by using fun pens and pencils;
- Have your child write about someone they know;
- Talk about what the person will do in the story;
- Have your child write notes, thank you cards, letters and;
- Write together. Have your child help you create grocery lists and "things to do" lists.



You have the right, as a parent, to be kept informed of your child's assessment results. Your school will:

- Notify you of the dates of our state required tests;
- Explain what the results of these tests show regarding your child's learning; and
- If you wish, schedule an appointment with you to share an explanation of the results.

**National Read Across America Day is March 2. Take the time to read aloud to your child.**

#### Math at Home

- Explain the difference between pennies, nickels, dimes and quarters. Have your child collect coins in a piggy bank and count them regularly.
- Encourage your child to explain her problem-solving method to check for her understanding.
- Have your child estimate how many things are on the floor. She can count the items as she is putting them away to see how close she came to guessing the exact number.
- Ask your child to divide the food so everyone gets the same amount.



#### Reading Corner

**Learning Math through Literature**

Jelly Beans for Sale

By Bruce McMillan

One Hungry Cat

By Joanne Rocklin

How Much, How Many, How Far...

By Helen Nolan

A Million Fish...More or Less

By Patricia McKissack