

What is a Family-School Compact for Achievement?

A Family-School Compact for Achievement is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade level standards. To ensure this goal, Lexington One will:

- Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment;
- Progress monitor with formative assessments (part of daily instruction) and Summative Assessments (end of chapter tests, end of semester tests, PASS) to support each student's yearly growth in reading and math;
- Assist all students to meet their learning targets by providing academic and behavioral supports;
- Provide parents reasonable access to staff through phone, voicemail, E-Mail, written notes and parent-teacher conferences as needed;
- Align curriculum to State Standards to support higher learning; and
- Provide enrichment through activities such as First in Math and our Gifted and Talented Program.

Pelion Elementary School Academic Goals for Achievement

School Goals:

- Pelion Elementary would like for our students to leave our school with the foundational skills to become proficient readers and writers.
- 45% of PES students will be exemplary readers as measured by PASS and less than 15% of our students will be less than proficient (Not Met) on PASS.
- Our school will use collaboration, discourse and reflection to engage students in the study of mathematics.
- 45% of PES students will be exemplary in mathematical skills as measured by PASS and less than 15% of our students will be less than proficient (Not Met) on PASS.



Family Goals:

- Ensure our children attend school regularly and arrive on time;
- Participate, as appropriate, in decisions relating to the education of our children;
- Promote positive use of our children's extra-curricular time at home and in the community;
- Volunteer at school when possible;
- Monitor homework assignments and sign the agenda (appropriate grade levels); and
- Monitor the amount of television our children watch.

Classroom Goals:

- Conduct daily small-group reading instruction;
- Read aloud each day to students;
- Provide take-home materials for students such as: First in Math, leveled books, math and reading tips in the classroom newsletter, Scholastic summer reading books and reading logs;
- Keep families informed of their children's reading and math progress through progress reports, conferences, report cards, Tuesday folders, phone messages, emails; and
- Provide homework that supports topics learned at school.

Student Goals:

- Talk with my family about what I am learning in school;
- Bring home class newsletters and notices regarding family nights;
- Come to school ready to learn;
- Take responsibility for my learning and behavior;
- Read every day outside of school;
- Complete and return all homework assignments;
- Respect other students, adults and their property; and
- Cooperate, listen, follow directions and ask for help when I need it.

Parent Involvement Opportunities

Families are encouraged to participate in our school by:

- Attending school events;
- Joining children for lunch;
- Volunteering in the classroom, learning commons, cafeteria;
- Attending PTO meetings;
- Serving on our Title One Committee/School Improvement Council;
- Participating on the Lexington One District Parent Committee;
- Chaperoning field trips; and
- Serving as a student mentor or tutor.



The Panther Learning Community Demonstrates

Personalized Learning

Attainment of Goals

Nurturing Environment

Twenty-First Century skills

High Achievement

Engaged Learners

Responsibility

Student Directed Learning

PANTHER PRIDE 100%

School/Home Communication

Our school is committed to communicating frequently with families regarding student learning. Our communication includes:

- Report cards that are sent home quarterly;
- Parents are invited to contact their child's teacher with questions;
- Student/Parent conferences led by students during which the Family/School Compact is discussed as it relates to student achievement;
- Student agendas (grade appropriate) going home daily;
- School work going home weekly in Tuesday folders.



If you have any questions and/or comments, please contact:

Catherine Hodge, Principal
(803)821-2000
cmhodge@lexington1.net

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1202 Pine Street
Pelion, South Carolina 29123
(803)821-2000

Lexington School District One 2014-2015 Family-School Compact for Achievement



Dr. Karen C. Woodward
Superintendent

Catherine Hodge
Principal

Wendy West
Assistant Principal

Kenny Brazell
Administrative Assistant